

# CHARACTERISING THE EVIDENTIAL STRATEGY OF MODERN IRISH: AN RRG ACCOUNT

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# I INTRODUCTION - EVIDENTIAL IN MODERN IRISH

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- **This talk is about the evidential in modern Irish.**
  - Scholars who work on evidentiality distinguish between a grammatical **evidential** system with **evidential markers** versus **evidential strategies**, usually coupled with the claim that European languages do not utilise evidential markers (Diewald & Smirnova 2010).
  - Instead, the evidential phenomena in European languages reflect evidential strategies.
- Irish does not have an evidentiality system based around a grammatical category.
- **Irish uses an evidentiality strategy involving a combination of lexical, syntactic and adverbial means to flag:**
  - 1) knowledge source,
  - 2) information, and
  - 3) degree of evidential strength.

## 2 THIS TALK PROCEEDS AS FOLLOWS:

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1. We discuss the **central characteristic of linguistic evidentiality**
  - How evidentiality is a discrete semantic-functional domain that is different from epistemic modality.
  - The **evidential hierarchy** is introduced as a tool to explain some of the data within the evidential strategy of Irish.
2. We address the **treatment of evidentiality** within **RRG as a clause level operator**.
3. We provide an **analysis** of the **Irish data as characterised by the evidential strategy**.
  - The data has examples of use of lexical verbs of **perception and cognition**, and indicates a variety of syntactic organisations that support evidentiality.
  - Evidential **adverbials** are included in this analysis.
4. We conclude with a **discussion** of the characteristics of the evidential strategy of Irish.

### 3 WHAT IS AN EVIDENTIAL STRATEGY?

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- An **evidential strategy** can indicate information source through a variety of means
  - Dimensions are: **visual**, **non-visual sensory**, **inference**, **assumption**, **reported speech**, and **quotative functions**.
  - The **choice of information source** signalled may depend on the speaker's perspective of the situation.
- The **scope** of an evidential is the clause.
- **Evidentiality is concerned with knowledge**, but in a different way to **epistemic modality** (De Haan 1999).
  - **Evidentiality identifies the source of some information or knowledge**,
  - **Epistemic modality records one's stance on some knowledge** (Nolan 2008: 147–159)

## 4 WHAT IS EVIDENTIALITY?

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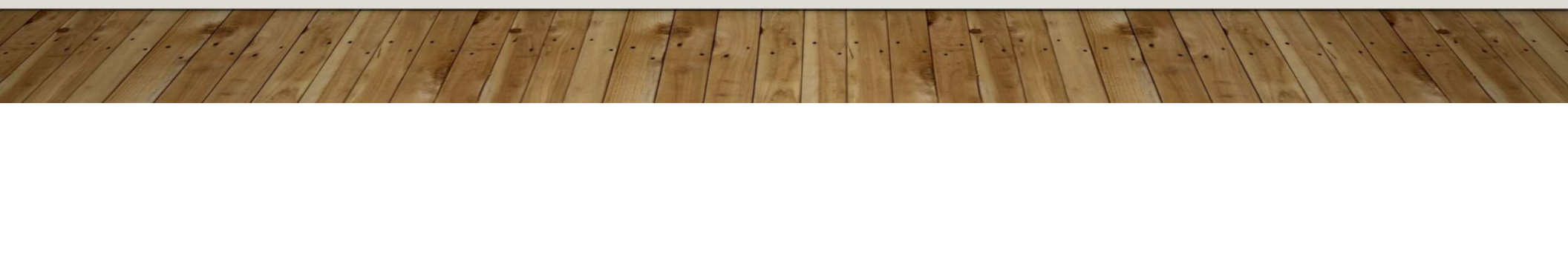
- Evidentiality is understood as **stating a source** (of evidence) for some information, including
  - that there is **evidence**, and
  - specifying the actual **type** of evidence, and also
  - the **new knowledge** or **proposition**.
- For Irish, the **means of expressing the source** of information / knowledge includes
  - **lexical** means, via verbs of **perception** ('see', 'hear', 'smell') and **cognition** ('know', 'understand', and so on), and
  - **syntactic** organisation of the clause.
- Evidential **adverbials** are also used in certain contexts.

## 5 THE TYPES OF INFORMATION SOURCE

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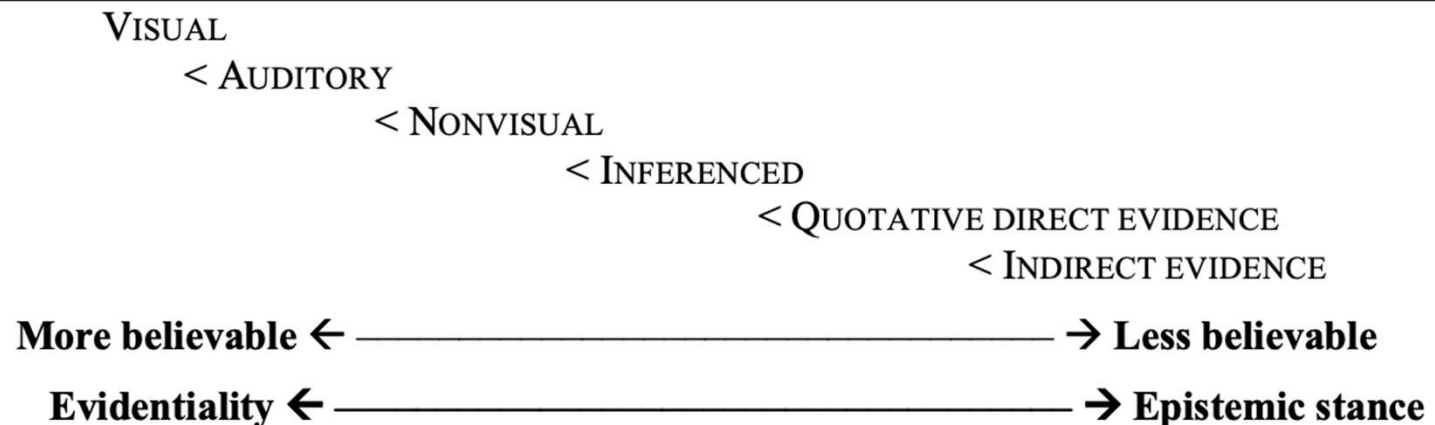
- These **verbs of perception and cognition** are used in a **function** that carries the evidential meaning.
  - This function identifies an information source / information channel.
- The **types of information source** – and the information channel – *includes* :
  - **VISUAL** – covers information acquired through *seeing*
  - **SENSORY NON-VISUAL** – information obtained through *hearing, smell, touch and taste*
  - **INFERENCE** – based on a visible tangible trigger or result
  - **QUOTATIVE** – for information with an explicit reference to the quoted source author
  - **REPORTED** – for information with no reference to who reported it
  - **ASSUMPTION** – based on reasoning, assumption, or knowledge in common ground

(based on Aikhenvald 2018:57)



## 6 THE CENTRAL CHARACTERISTIC OF LINGUISTIC EVIDENTIALITY

- The **central characteristic of linguistic evidentiality** is the explicit encoding of a source of information or knowledge which the **speaker asserts** when producing the utterance.
- An evidential utterance is an assertive speech act.
- We can distinguish between **different degrees of classification** within an evidential strategy.



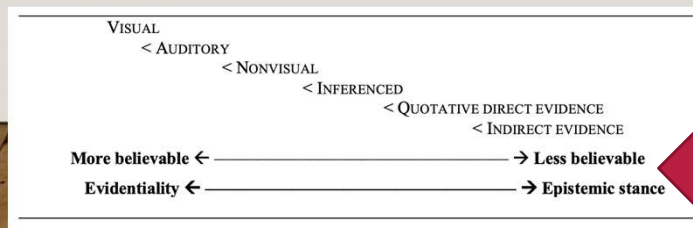
**Evidential hierarchy – credibility of information expressed**



## 7 EVIDENTIALITY VS. EPISTEMIC MODALITY

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- Evidentiality and epistemic modality differ in their semantics:
  - **Evidential asserts** the **information source=evidence** and the **new information**
  - **Epistemic modality evaluates** the **speaker's commitment** for the utterance.
- Within Irish, evidentiality:
  - **may reflect** a **speaker's stance** in virtue of the **type of construction** chosen,
  - **since** the information source / mode of knowing / mode of access to the knowledge,
  - **can** carry an indication of the **speaker's attitude and commitment** towards the **validity of the communicated information.**

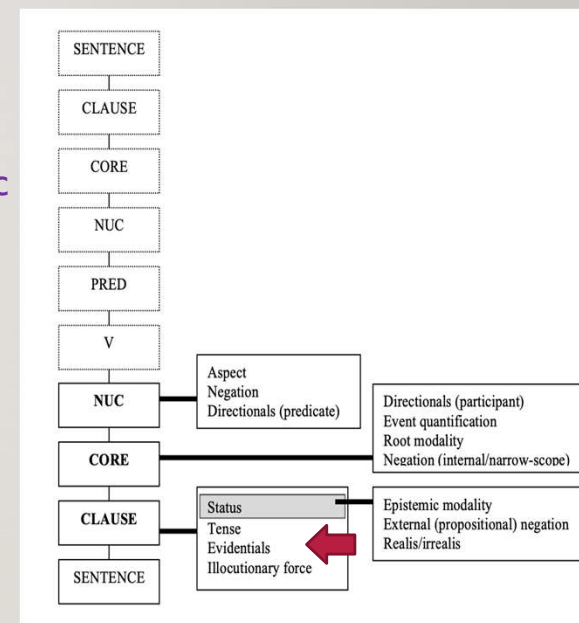




## 8 EVIDENTIALITY WITHIN RRG

- In RRG, the clause has a layered structure and the operators on the LSC have different scopes depending on their type.
- An **evidential** is encoded as a clausal operator, along with Status (epistemic modals, external negation), Tense, and Illocutionary Force.
- Evidentiality outranks modality in the hierarchy posited by Van Valin and LaPolla (1997:49), and Van Valin (2005):

[**CLAUSE**] evidentiality > [**CLAUSE**] epistemic > [**CORE**] deontic/root



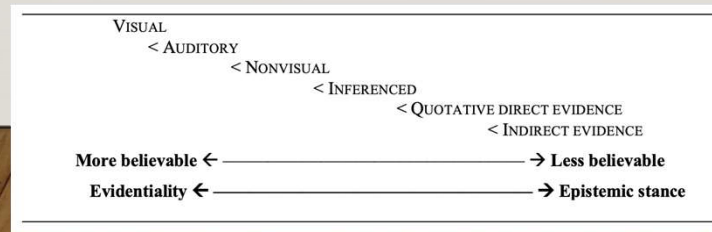
## 9 ANALYSIS OF THE IRISH DATA ON EVIDENTIALITY



- The Irish data contains extensive use of **verbs of perception and cognition**.
  - **Verbs of perception** conveys the evidence delivered via one of the physical senses.
  - **Verbs of cognition** designate mental processes that involve an **actor-experiencer** who senses or cognises, plus an **object of knowledge or belief**.
    - The human participant *knows, thinks, feels, believes*, and so on, while what is sensed or cognised is typically denoted in the **form of a complement clause**.



- In Irish, the **main verb** identifies the evidential **channel** (see, hear, etc.), whereas the **clausal complement** describes the information fact / situation / proposition.
- A **change in the complement clause structure** distinguishes between 1) a speaker's commitment to a **credible** piece of information and 2) a non-evidential **hearsay** meaning with the status of opinion or rumour.



## 10 EVIDENTIAL ← VISUAL: SEE

*Feicim Aifric*

see:V.PRS+ I SG Aifric

I see Aifric.

**see'** (Isg, Aifric)

a. *Feicim Aifric ag snamh*

see:V.PRS+ I SG Aifric at:PREP swim:VN

I see Aifric swimming.

b. [*Feicim Aifric<sub>I</sub>*] information channel + [*Aifric<sub>I</sub> ag snamh*] proposition

[*I see Aifric<sub>I</sub>*] information channel + [*Aifric<sub>I</sub> is swimming*] proposition

- Note that the 2<sup>nd</sup> argument of V1 is shared as the 1<sup>st</sup> argument of V2

**Visual: see**

## II EVIDENTIAL ← VISUAL: SEE

**Feicim** an fear ag **casadh** isteach sa chaolsráid.

Visual: see

See.V.PRS + 1SG DET man at:PREP turn:VN into DET alley

I see the man turning into the alley.

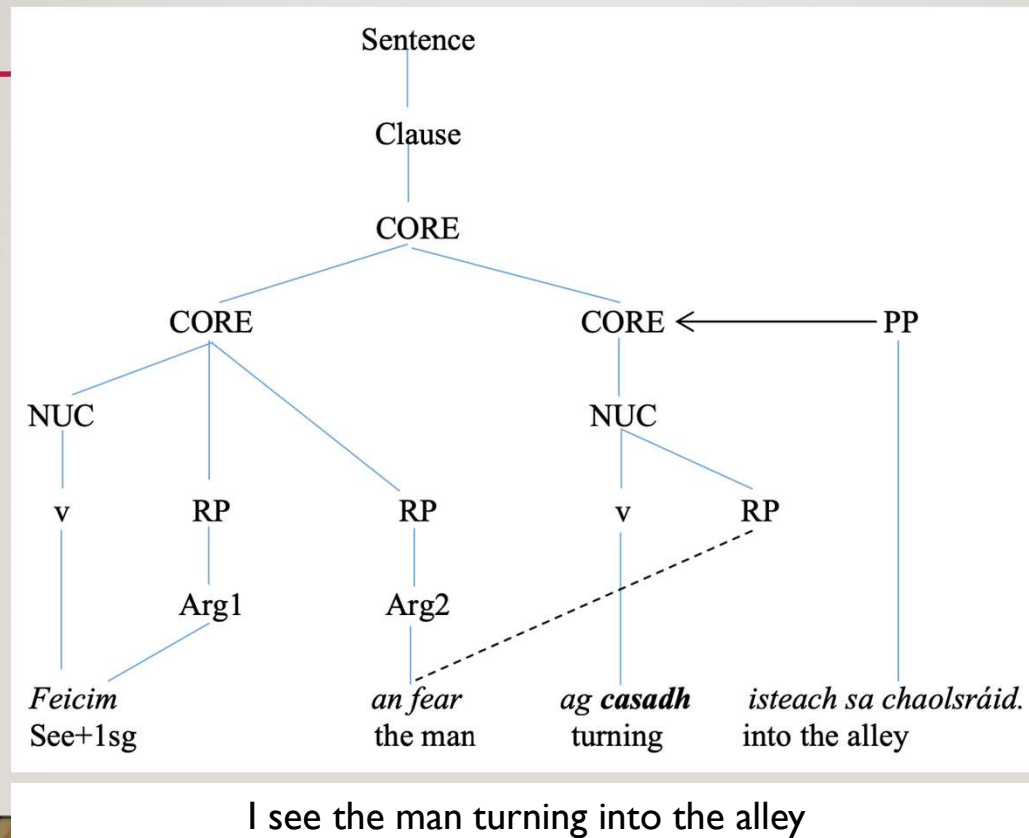
[**Feicim** an fear<sub>I</sub>] **information channel** + [an fear<sub>I</sub> ag **casadh** isteach sa chaolsráid] **proposition**

[I see the man<sub>I</sub> ] + [the man<sub>I</sub> **turns** into the alley]

<**EVID**<[**see**'(1sg, [into.the.alley]'[**turn**'(the man)])]>>

- Note that the 2<sup>nd</sup> argument of V1 is shared as the 1<sup>st</sup> argument of V2

## 12 EVIDENTIAL ← VISUAL: SEE



Shared argument between clauses in the LSC

## 13 EVIDENTIAL ← AURAL:HEAR



*Cloisim*      *anois iad ag labhairt Rómainise*

Hear.V.PRS + 1SG now 3PL at:PREP speak:VN Romanian

*ar a gcuid teileafóiníní.*

on:PREP 3PL.POSS some telephones

I now hear them speaking Romanian on their phones.

<EVID<[hear'(1sg, [means: on.their.phones'[speak'(3pl, Romanian)])]]>>

[*Cloisim anois iad*] information channel + [*iad ag labhairt Rómainise ar a gcuid teileafóiníní*] proposition

[I hear 3pl now] + [3pl speak Romanian on their phones]

- Note that the 2<sup>nd</sup> argument of V1 is shared as the 1<sup>st</sup> argument of V2

**Aural: hear**

## 14 ACTUAL HEARING VS. HEARSAY

*Cloisim éan ag teacht isteach*

Hear.V.PRS+ 1SG bird at:PREP come:VN in:PREP

I hear a bird coming in.

<EVID<[hear'(1sg, [come'(bird, [be-in'])])]>>

Implies actual hearing

By changing the clausal complement, a different meaning of the utterance can be revealed

*Cloisim go bhfuil éan tar éis teacht isteach*

Hear.v.prs+ 1SG COMP/to:PREP be:AUX.PRS bird after:PREP come:VN in:PREP

Lit: I hear **that** a bird is after coming in.

I hear that a bird has come in.

<[hear'(1sg, [that-be'(a bird has come in)])]>

Implies non-evidential hearsay

- Note that no argument sharing occurs with hearsay



## 15 ACTUAL HEARING VS. HEARSAY

**Cloisim**      *an cóisir mhór ag ceiliúradh*

hear.V.PRS + 1SG DET party big at:PREP celebrating:VN

I hear the big party celebrating.

< **EVID** <[**hear'**(1sg, **celebrate'**(the big party))]>>

**Implies actual hearing**

By changing the clausal complement, a different meaning of the utterance can be revealed

**Cloisim**      **go**      **mbeidh**      *cóisir mhór agaibh ar an Satharn*

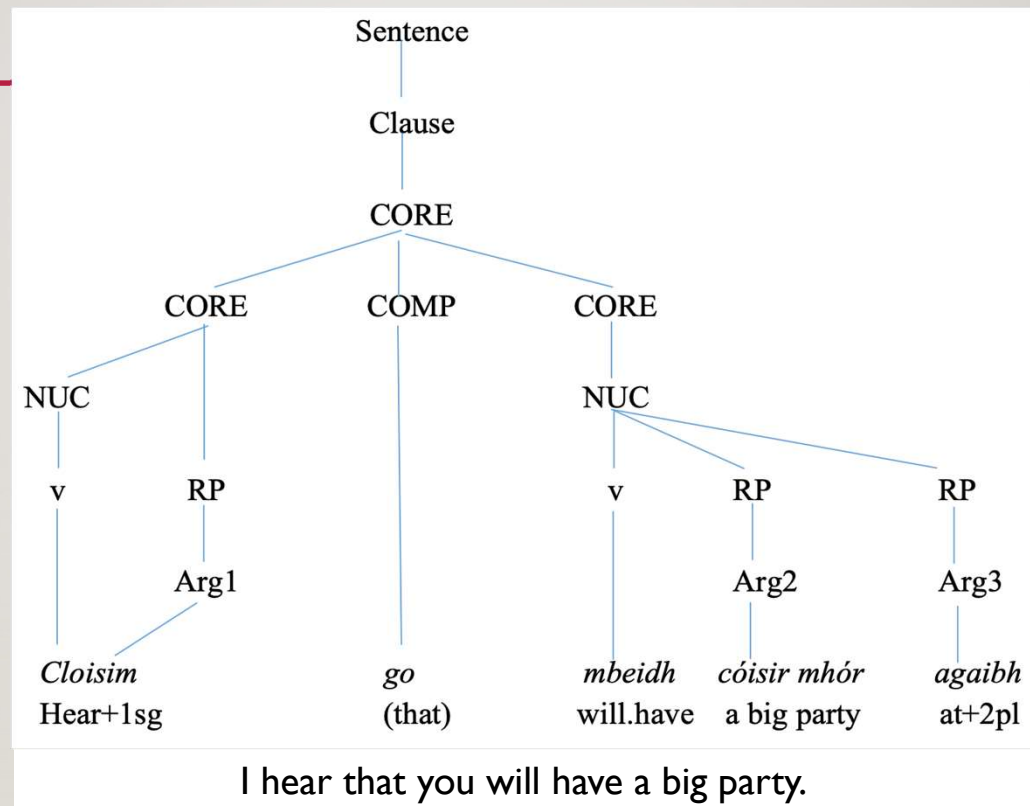
hear.V.PRS + 1SG COMP/to:PREP be:AUX.FUT party big at:PREP+2PL on:PREP DET saturday

I hear **that** you **will have** a big party on Saturday.

<[**hear'**(1sg, [**that-be'**(**have.on.Saturday'**(2sg, a big party)) ])]>

**Implies non-evidential hearsay**

## 16 NON-EVIDENTIAL HEARSAY



**Hearsay (non-evidential) complement structure in LSC**

## 17 EVIDENTIAL ← SENSE AND COGNITION

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*Fuair mé boladh uafásach deataigh*

**Cognitive: Aware**

Get.V.PST I SG smell terrible (of) smoke

Lit: I got a terrible smell of smoke.

I became aware of [a terrible smell of smoke]<sub>RP</sub>

I became aware of a terrible smell of smoke.

<EVID<[perceive'(I sg, terrible smell of smoke)]>>

## 18 EVIDENTIAL ← SENSE AND COGNITION

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*Bolaíonn muid do chraiceann banana ar chúl an ghluaisteáin*

Sense: Smell

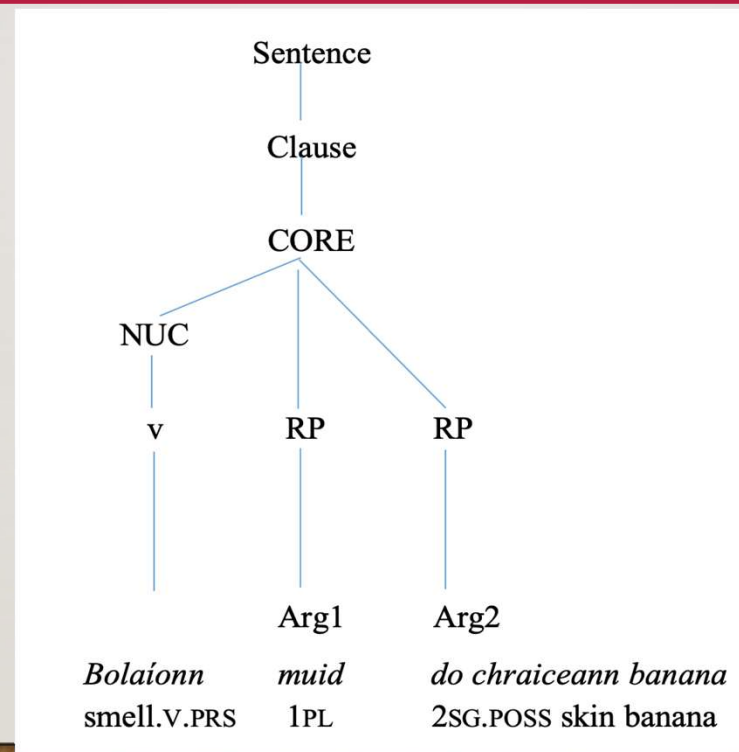
smell.V.PRS I PL 2SG.POSS skin banana on back DET car

We smell [your banana peel in the back of the car]<sub>RP</sub>

We smell your banana peel in the back of the car.

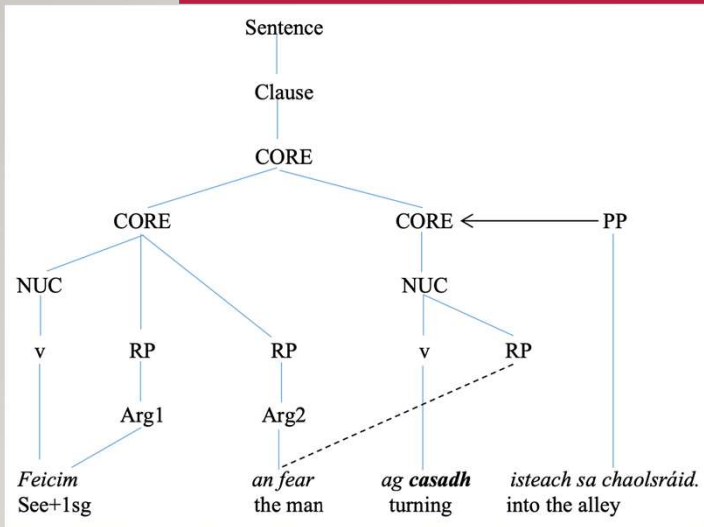
<EVID<[smell'(Ipl, (be-on'[banana skin, [inside.car']]))]>>

# 19 EVIDENTIAL ← SENSE AND COGNITION

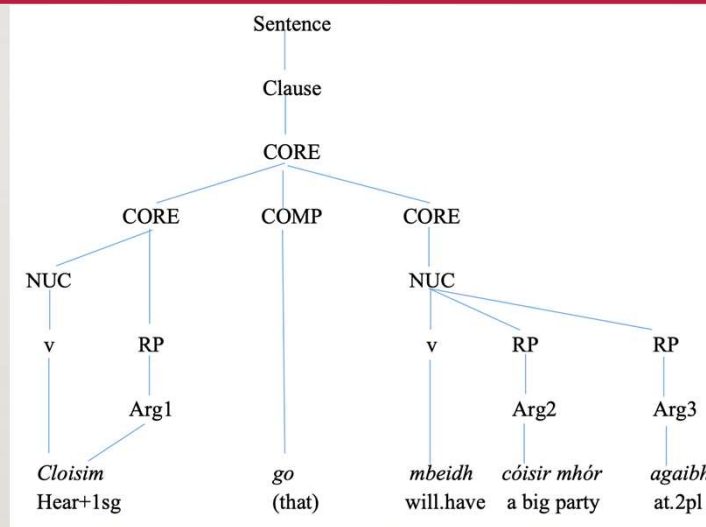


**Evidential *sense* and *cognition* structure of LSC**

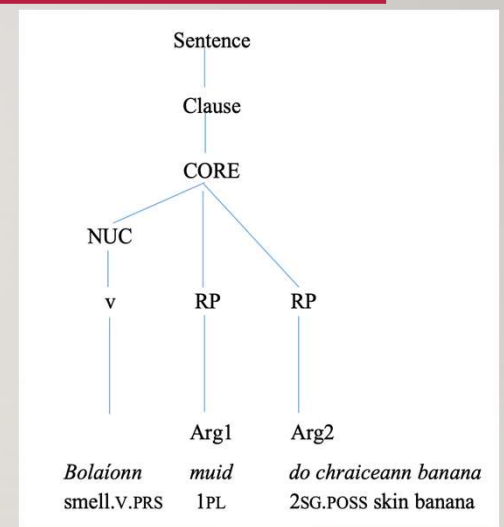
## 20 EVIDENTIAL VS. HEARSAY



**Evidential:** Shared argument between clauses in the LSC



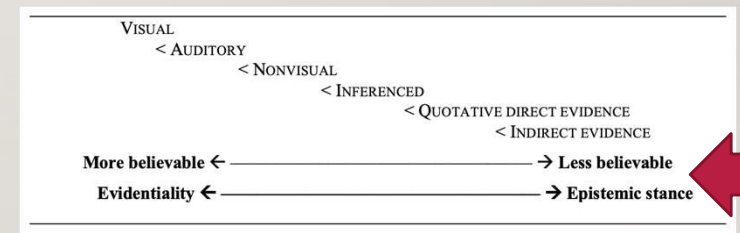
**Hearsay (non-evidential)** complement structure in LSC



**Evidential:** sense / cognition structure of LSC

## 21 EVIDENTIALITY AND ADVERBIAL FUNCTIONS

- Some **adverbial functions** are typically concerned with *manner, motion, a position or stance, or the means* by which an action is carried out.
- ➔ • Other **adverbial functions** are concerned with *qualifying, informing, or providing* additional information:
  - *direct perception*: the *apprehension* of some act, event or situation through the senses,
  - *indirect perception*: the *deduction* of some act, event or situation from evidence of it,
  - *propositional attitude*: the *expression* of a participant's attitude, judgment or opinion regarding a state of affairs,
  - *cognition*: an *expression* of knowledge or mental activity,
  - *indirect discourse*: the *expression* of reported speech, or
  - *direct discourse*: the *direct quotation* of a speech event.



- These adverbial functions reflect adjustments onto the **Interclausal Semantic Relations hierarchy**.



## 22 ADVERBIAL FUNCTIONS AND PARTS OF THE INTERCLAUSAL SEMANTIC RELATIONS HIERARCHY

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....

Manner	do' (x, [motion (x)] ... $\wedge$ [manner.of.motion (x)])
Motion	do' (x, [motion (x)] ... $\wedge$ [ <b>pred'</b> (x, (y))])
Position	do' (x, [stance (x)] $\wedge$ [ <b>pred'</b> (x, (y))])
Means	do' (x, [. . .] $\wedge$ [ <b>pred'</b> (x, y)])

....

Direct perception	<b>perceive'</b> (x, [LS ... y ...])
Indirect perception	<b>perceive'</b> (x, [LS])
Propositional attitude	<b>believe'</b> ((x,) [LS])

....

Cognition	<b>know'</b> (x, [LS])
Indirect discourse	do' (x, [ <b>say'</b> (x, [LS TNS ... ])])
Direct discourse	do' (x, [ <b>say'</b> (x, [LS IF ... ])])

## 23 EVIDENTIAL ADVERBIALS

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- In Irish, **evidential adverbials** are used by a speaker to deliver an **indirect evidential** meaning which
  - (for example) the speaker did **not** personally witness, or
  - reflects the speaker's **commitment** to the quality of the information reported.
- It has two subtypes:
  - i) **information** which comes to the speaker from another source,
  - ii) **inference**, where the speaker draws the conclusion that a certain action has occurred.
- They are **evidential**, but allow for possible epistemic readings under a particular context.
  - They may **reflect** the **commitment** of the speaker towards the **veracity** of the knowledge.
  - They may **reveal** a **stance** in the speaker's commitment towards the information given,

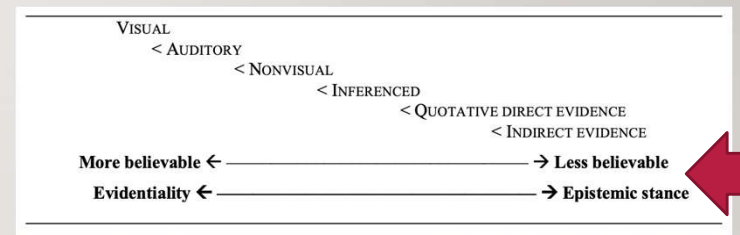
## 24 EVIDENTIAL ADVERBIALS

### Allegedly

- a. *Haiceáladh a guthán, más fíor.*

Hack:adj 3sg.F.poss phone if true

**Allegedly**, her phone was hacked.



### Supposedly

- b. *Le bheith ag cuidiú a bhí siad ann, mar dhea.*

With be:AUX.PST at:PREP help:VN REL be.AUX.PST 3PL DET **supposedly**

**Supposedly**, they were there to help

## 25 EVIDENTIAL ADVERBIALS

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### Apparently / According to appearances

- c. *Beidh leabhar ag teacht uaithi gan mhoill, de réir dealraimh.*  
Be.AUX.PRS book at:PREP come:VN from:PREP+3SG.F soon according appearances

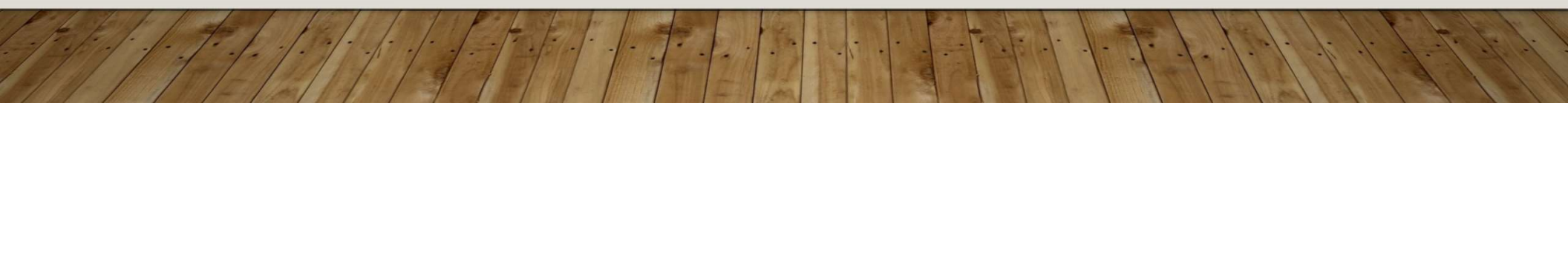
**Apparently**, she has a book coming out soon.

### Apparently / According to appearances

- d. *Ba eisean an t-úinéir, de réir dealraimh.*

COP him DET owner according appearances

It was him that was the owner, **according to appearances**.



## 26 EVIDENTIAL ADVERBIALS

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### Of the opinion

- e. *I mo thuairim féin, tá sé an-stuama*  
In:PREP my opinion SELF be:AUX.PRS 3SG.M very-prudent  
In my own **opinion**, he/it is very prudent.

- f. *Táim den tuairim go mbronntar stádas ró-ard ar an tuairim.*  
*Táim den tuairim go mbronntar*  
Be:AUX.PRS+1SG of:PREP+DET opinion to:PREP award:v.IMP-PASS  
*stádas ró-ard ar an tuairim.*  
status too-high on:PREP DET opinion.  
I am of the **opinion** that one awarded too high a status to the judgement

## 27 EVIDENTIAL ADVERBIALS

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These evidential adverbials ....

- **Reveal** the possibility that the **information** may not be accurate, or the **source** may be unreliable
- **Reveal** the information **source can be the speaker**, drawing on their own knowledge resources
  - ... and may be contradicted
- May **code** some fact and that the speaker is vouching for that fact
- **Strike a tone in the utterance** that the evidence speaks for itself
- **Suggest** certainty with respect to the evidence of the information source
- **Hedge** on the possibility that the information may not actually be what appears to be the case
- **Suggest** that the information may be contradicted



## 28 DISCUSSION-I: EVIDENTIAL STRATEGY

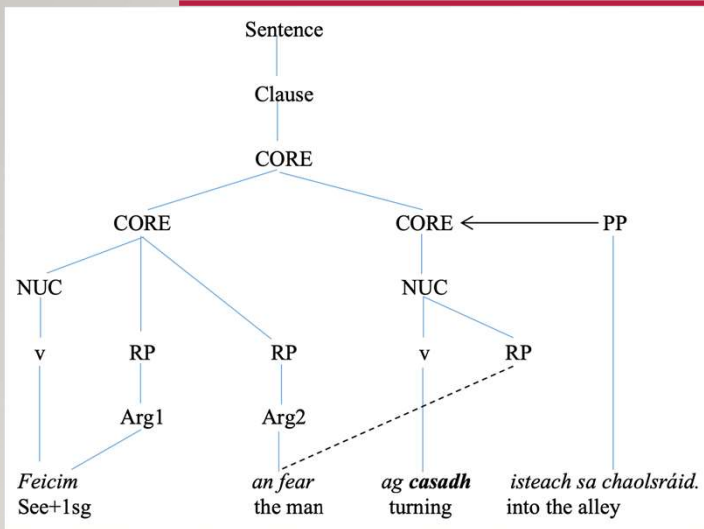
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In this study, we have found that:

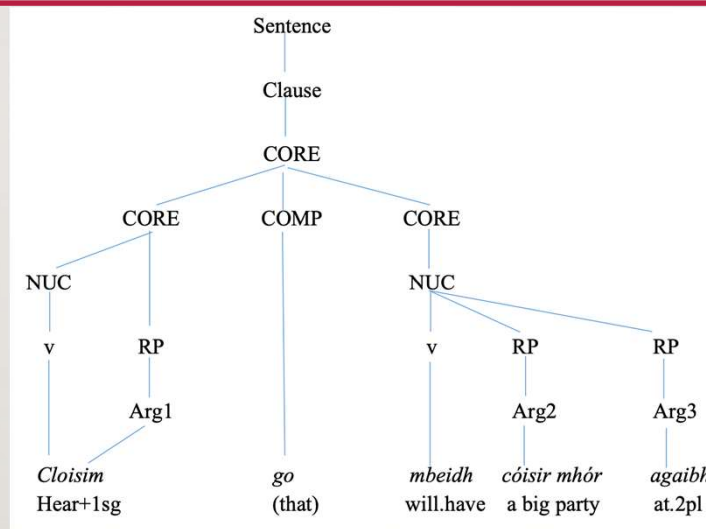
- Irish employs an **evidential strategy** which uses a variety of means to code evidentiality.
  - Evidentiality: **signalling the source of information**, and the information in that **evidence channel**.
- **The clause complement** type reflects a meaning difference between direct evidential vs. marking of hearsay.
- **Clause structure** is important in the evidential strategy:
  - With **visual and aural modes**, the verb in the **first clause** identifies the information channel, while the verb in the **second clause** identifies the information reported on. **Arguments are shared**.
  - With the **sense and cognitive modes**, the clause organisation differs from that found in the visual and aural modes. Here, there is **only one clause** and the **second argument encodes an RP** encapsulating the sensed / perceived information.



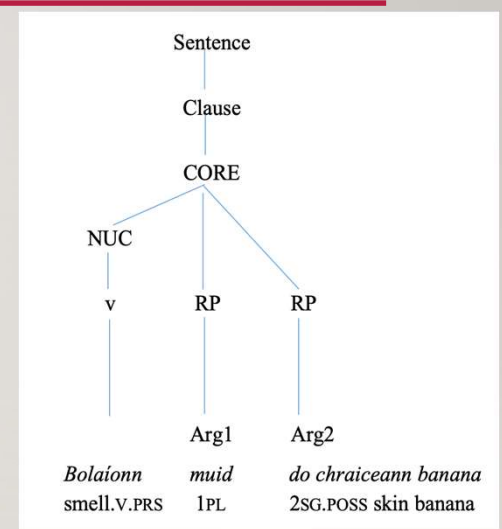
## 29 DISCUSSION-2: EVIDENTIAL STRATEGY



**Evidential:** Shared argument between clauses in the LSC



**Hearsay (non-evidential) complement structure in LSC**

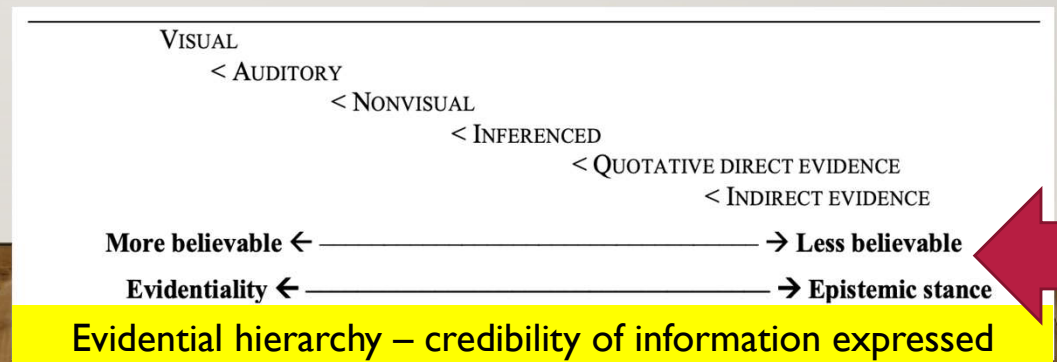


**Evidential: sense / cognition structure of LSC**

## 30 DISCUSSION-3: EVIDENTIAL HIERARCHY

### In summary, ...

- An **evidential hierarchy** accurately reflects the evidential strategy of Irish
  - with **left pole** (VISUAL < AUDITORY: **see, hear**), coding more credibility,
  - towards the **centre** of the continuum with (SENSORY NON-VISUAL: **smell, taste**), followed by the verbs of cognition (INFERENCE: **aware, know**),
  - then **towards the other rightmost pole**, with **adverbials** coding less believable information.
- The rightmost pole on the **evidential hierarchy**, that with less believable information, overlaps with an **epistemic stance** on the knowledge, reflecting the **speaker's commitment** on the uttered statement.



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